

ANCIENT HISTORY HSC COURSE

RESEARCH TASK: PERSONALITIES IN THEIR TIMES/HISTORICAL PERIODS

Due date: Week 9, Term 3

Focus on Akhenaten/Ramesses II (Egypt: New Kingdom from Amenhotep III to the death of Ramesses II)

Students gain an understanding of the personality in the context of their time. Through the investigation of the archaeological and written sources of the historical period (Egypt: New Kingdom from Amenhotep III to the death of Ramesses II), students learn about the significant developments, forces and relevant historiographical issues that shaped the historical period.

OUTCOMES:

- H 1.1 describe and assess the significance of key people, groups, events, institutions, societies and sites within their historical context
- H 2.1 explain historical factors and assess their significance in contributing to change and continuity in the ancient world
- H 3.1 locate, select and organise relevant information from a variety of sources
- H 3.2 discuss relevant problems of sources for reconstructing the past
- H 3.3 analyse and evaluate sources for their usefulness and reliability
- H 3.4 explain and evaluate differing perspectives and interpretations of the past
- H 3.6 plan and present the findings of historical investigations analysing and synthesising information from a range of sources
- H 4.1 use historical terms and concepts appropriately
- H 4.2 communicate a knowledge and understanding of historical features and issues using appropriate written forms

Students will conduct a historical investigation on either Akhenaten or Ramesses II. The following questions/outline should guide the research.

Akhenaten

- I. Describe the family background of Akhenaten.
- II. What were Akhenaten's positive and negative characteristics?
- III. Assess the role played by Queen Nefertiti in the reign of Akhenaten.
- IV. Was Akhenaten a rebel pharaoh and the 'first individual'? Explain.